Background: Murrarie SS is located in Brisbane. The school has a current population of 68 students. The student population is culturally diverse. Approximately 20 percent of students are English as Second Language (ESL) learners. Current Principal, Tina Gruss was appointed to the position in 2005.

Commendations:
- The Principal has developed and is driving a positive approach to managing student behaviour. Staff members speak with pride about the significant improvement in student behaviour over the past 5 years. School disciplinary absence data confirms the improvements.
- The school’s social code of Respect, Obedience, Cooperation and Safety is known by staff members and students. This code is used as a basis for all behavioural conversations (both positive and inappropriate). Consistent and persistent follow through of these expectations has attributed to significant improvement in the overall school learning culture.
- Classroom teachers have defined behavioural expectations within classrooms aligned to the social code. Classrooms are quiet and calm places of learning.
- A weekly Vision Program is implemented, which provides the opportunity for all students to work together in multi-age teams on projects, including: BMX workshop, dance, imovie making, drama and hedge-making. These programs, lead by staff members and senior students, are used to engage students and focus on positive and cooperative participation.
- The school has developed partnerships with the wider community, for example: Clayton Utz Law Firm, Men’s Shed Group and Ardoch Youth Foundation. These links have further supported the school’s proactive approach to positive student engagement.
- A strong collegial culture has been established. The Principal and staff members work together in a mutually supportive way and there is a strong sense of shared responsibility in maintaining a safe, caring and respectful learning environment.

Affirmations:
- The Special Needs Team meet on a regular basis to identify support interventions required.
- The Principal engages in home visits on a needs basis.
- Parents are appreciative of the personal and individual support offered to students.
- Staff members have started to record positive behaviours into OneSchool.
- The school is passionate in providing rich and real life learning experiences for students. In consultation with the wider school community, the school is expanding their Animal Program. The adopted school cat Billy and school fish provide students with the opportunity to demonstrate appropriate care and respect.
- Individual interventions are developed to support students with high behavioural needs. A check in system has been implemented by the Social Code teacher aide. This system supports students in making appropriate behaviour choices across all classroom and non-classroom settings. Interventions include: structured play processes, playground passport and non verbal card cues.

Recommendations:
- Review the Responsible Behaviour Plan for Students to ensure that the school wide expectations and the continuum of proactive, evidence based interventions are explicitly contained within this document.
- Continue to record incidents of behaviour (positive and inappropriate) in OneSchool. Develop protocols and implement procedures to ensure that the data collected is valid, reliable and purposeful.
- Consider using attendance, achievement and behaviour data to review the effectiveness of the school’s behaviour plan, interventions and pedagogy.
- Continue to look for opportunities to engage with the wider parent and school community to enhance student engagement and attendance.
- Develop and document a plan for professional development that includes arrangements for teachers to develop their knowledge and skills in ensuring student engagement and managing student behaviour.