

Murarrie State School

Established 1928

**Small school,
big on learning!**



Unique
Experiences

High Expectations

Community Partnerships

Ph. 3908 0333



Week 2 Term 3 2024

Mon	Tue	Wed	Thu	Fri
22/7	23/7 <i>Breakfast Club</i>	24/7 <i>Breakfast Club</i>	25/7	26/7 <i>Tuckshop</i>
20/7	30/7 <i>Breakfast Club</i>	31/7 <i>Breakfast Club</i>	1/8	2/8 <i>Tuckshop</i> <i>Principal's Day</i>
5/8	6/8	7/8	8/8	9/8 <i>Tuckshop</i>

*At Murarrie we
are:

Great Learners

Safe

Respectful

Contact Details

Ph: 39080333

E: Admin
@murarriess.eq.edu.au

Facebook: face-
book.com/murarriess

School Watch: 13 17 88

Police Link: 131 444

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Dear Parents and Guardians,

Welcome back to Semester Two. I hope you've had a safe and relaxing Winter break and have recharged the batteries all ready for Term 3. Despite the cold windy days, it's been fantastic having everyone back these past few weeks. Last term we finished strong, with our Murarrie team pulling together to bring out the best in our students. On the last day of term, it was great to see students, staff families and friends come together for our Athletics Carnival. Thank you for your support and involvement, we couldn't have done it without you. A huge congratulations goes to Acacia House, who were crowned the 2024 Murarrie State School Track & Field Champions after their amazing performances at the Athletics Carnivals. Well done to all students who tried their best and had a go.

As we embark on Term 3, I want to extend a heartfelt congratulations to all our families for a fantastic start. This term has kicked off with a flurry of activities and celebrations, making it an exciting time for our school community.

We began the term with NAIDOC Week, celebrating the rich and diverse culture of Aboriginal and Torres Strait Islander peoples. It was wonderful to see our students engage with these important cultural festivities. Today, our Grade 6 students had the privilege of attending the NAIDOC celebration at Balmoral State High School. This not only enriched their understanding of Aboriginal culture but also provided an excellent opportunity for them to start transitioning into high school. This year's theme is - Keep the Fire Burning! Blak, Loud and Proud.

The fire represents the enduring strength and vitality of Indigenous cultures, passed down through generations despite the challenges faced. It is a symbol of connection to the land, to each other, and to the rich tapestry of traditions that define Aboriginal and Torres Strait Islander peoples. As we honour this flame, we kindle the sparks of pride and unity, igniting a renewed commitment to acknowledging, preserving, and sharing the cultural heritage that enriches our nation.



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ENROL NOW!

Prep to Year 6

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Yesterday marked a special milestone as we celebrated 100 days of school. Our students participated in a variety of engaging activities that emphasized essential skills in science, technology, engineering, and mathematics (STEM). The excitement and enthusiasm were palpable, and it was a joy to see our students' tackling challenges and having fun while learning.

I would like to inform you of some staff changes this term. Our esteemed Business Services Manager, Adele Moon, has been selected for a wonderful opportunity at Mount Cotton State School. Adele has made a significant impact during her time with us, and we are grateful for her contributions. We wish her all the best in her new role.

Additionally, our Prep Teacher Aide, Deb Thiesfield, will be away for another two weeks. We are fortunate to have Jan Singleton stepping in as a replacement from Monday to Thursday, and Tanya Broadfoot will be covering on Fridays. We appreciate your understanding and support during this transition.

Lastly, I want to express my gratitude to our P&C and all the volunteers who have worked tirelessly to re-establish the tuckshop this year. It is thrilling for our students to once again have the opportunity to enjoy tuckshop, and we are grateful for the dedication and effort that made this possible.

Thank you for your continued support and commitment to our school. Let's continue to make this term a remarkable one!

School Opinion Survey

The annual School Opinion Surveys opens today and will be available until **Friday, 16 August 2024**, and should take less than ten minutes to complete. All school staff, along with parents/carers and students from within the state-wide target year levels (Years 5 & Year 6) will be invited to participate. We encourage parents in the target year levels to take this opportunity to have your say about what our school does well, and how we can improve.

An invitation to complete the Parent/Caregiver Survey will be emailed to one parent/caregiver per family. The invitation will be sent from the Department of Education, not the school, and it will have the subject line School Opinion Survey for parents and caregivers, 2024.

Please check your junk email folders if you can't find it. The survey can be completed using a computer, tablet or smart phone.

NCCD

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).



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Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional

level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

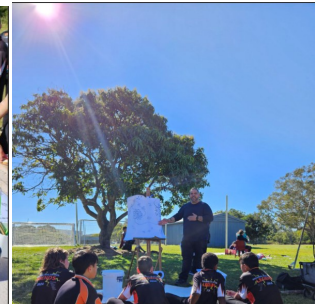
This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools

develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).



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Positive Behaviour for Learning at Murarrie

PBL is a positive focused, school-wide behaviour process which is designed to develop environments that best support learning.

A reward scheme will be linked to focused positive behaviours. Staff will actively acknowledge and reward these behaviours to develop a positive culture across the school. The focused behaviours are listed below.

