



Murarrie State School

2021 Annual Implementation Plan

Improvement Priority 1. An Explicit Improvement Agenda

Strategy:	Enhance staff member engagement with the EIA, including the development of a roles, responsibilities and accountabilities document.		
Actions		Timeline	Responsible Officer(s)
Strategy:	Collaboratively develop explicit, aspirational and achievable student targets, aligned to the EIA and focusing on student learning and behaviour.		
Actions		Timeline	Responsible Officer(s)
Strategy:	Develop and implement monitoring processes to ensure the EIA impacts positively on student learning across each cohort.		
Actions		Timeline	Responsible Officer(s)

Improvement Priority 2. A culture that promotes learning.

Strategy:	Further develop the PBL program, building the collective engagement of all staff members and monitoring implementation across the school.		
Actions		Timeline	Responsible Officer(s)
Strategy:	Build an effective and cohesive school team, utilising a differentiated approach to support all staff members to value-add to the group.		
Actions		Timeline	Responsible Officer(s)
Strategy:	Develop an attendance action plan, including achievable targets, strategies, timelines and responsible officers.		
Actions		Timeline	Responsible Officer(s)
Strategy:	Refine our 'Tiered Approach' to Student Support to ensure school-wide process for identifying and monitoring student outcomes is responsive to the needs of our school community. Ensure staff use OneSchool to record student referrals, reports and differentiation strategies.		
Actions		Timeline	Responsible Officer(s)

Improvement Priority 3. Systematic curriculum delivery

Strategy:	Deepen teacher knowledge of the AC, including learning areas, cross-curriculum priorities and general capabilities.		
Actions		Timeline	Responsible Officer(s)





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Improvement Priority 3. Systematic curriculum delivery

Strategy:	Quality assure the implementation of the AC to ensure that the intended curriculum is effectively enacted across all classrooms.		
Actions	Timeline	Responsible Officer(s)	
Strategy:	Establish and document agreed ways of working regarding teaching the elements of literac		
Actions	Timeline	Responsible Officer(s)	

Improvement Priority 4. Differentiated teaching and learning

Strategy:	Collaboratively develop, implement and monitor a model of differentiation and inclusion for all students, including higher achieving students, reflecting evidence-based research.		
Actions	Timeline	Responsible Officer(s)	
Strategy:	Review the roles, responsibilities and ways of working to ensure all students are supported equitably.		
Actions	Timeline	Responsible Officer(s)	
Strategy:	Refine the school's assessment and moderation culture to develop a deeper understanding of the Australian Curriculum demands in tasks/units of work. Build the use of formative assessment across the school and embed moderation processes within and beyond the school -Brisbane City Small School Cluster		
Actions	Timeline	Responsible Officer(s)	
Strategy:	Supporting teachers to closely monitor student performance, tailor classroom activities to meet student need and cater to a range of student abilities through Instructional Coaching Cycles.		
Actions	Timeline	Responsible Officer(s)	

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

